



DATE: _____

NON-AGENDA PUBLIC COMMENT

PRINT NAME: _____

PRINT ADDRESS: _____

PRINT PHONE: _____

PRINT CITY: _____

PRINT STATE: _____

PRINT ZIP: _____

PRINT TOPIC: _____

NOTE: Optional information subject to public disclosure:

ADDRESS: _____ PHONE #: _____

CITY: _____

EMAIL ADDRESS: _____

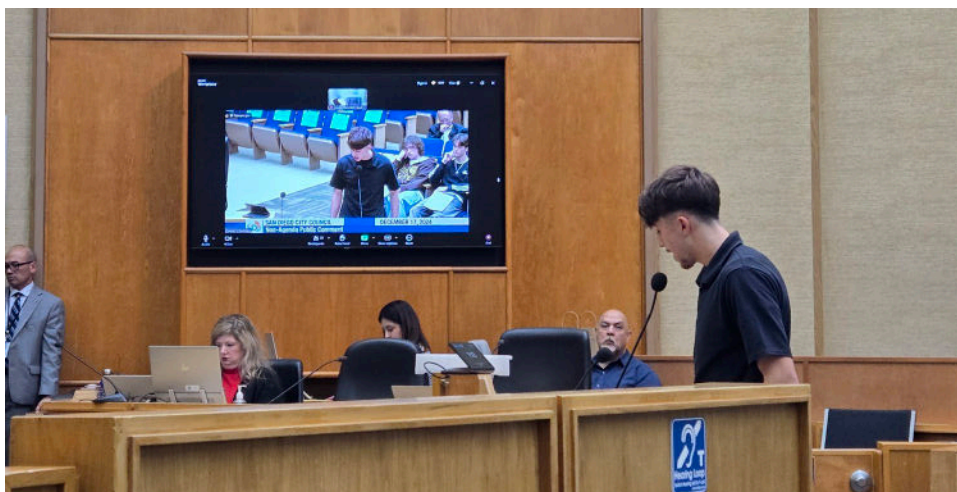
REPRESENTING: _____

What is Non-Agenda Public Comment?

Non-Agenda Public Comment is an opportunity for members of the public to address the Council on topics of interest not on today's City Council Agenda but within the jurisdiction of the Council. Please note the following:

1. You may only speak once during Non-Agenda Public Comment in a given Council meeting.
2. Unlike the process governing agenda items, you may not devote time to anyone or have time devoted to you.
3. The maximum time allotted to you will be two minutes. This time may be reduced in the event more than eight people submit speaker slips on the same topic. There is a limit of 18 minutes on any one topic.

A more detailed discussion of Non-Agenda Public Comment is on the reverse side of this form.



Policy Project

Carli Stubbs, Biology
Dan Slowik, Humanities
Kelly Bisbee
Eleventh Grade
High Tech High Media Arts

Students put together persuasive speeches on real issues affecting San Diego neighborhoods. The issues included air pollution, flood prevention, homelessness, and firework pollution from SeaWorld and then concentrated them down to two minutes for a visit to City Hall. They presented their speeches during public comment to elected officials, making their voices heard in a real-world setting. Through this process, students researched local issues, brainstormed possible solutions, and refined their public speaking skills. They walked away with a better understanding of how local government works, how the public can stay engaged, and how research plays a role in making informed arguments. This project also tied into biology and Humanities/civics, showing how science and policy intersect in solving real community problems.

Teacher Reflection

This project really showed me that giving students real-world opportunities to speak up and engage with their community pushes them to step up in ways I wouldn't see in a traditional classroom setting. It was amazing to watch them take ownership, take risks, and make connections with local officials. One of the biggest wins was how open and willing community partners and government officials were to work with high schoolers, which made the experience feel real and meaningful. Next time, I'd like to have students narrow their focus to an actionable solution—something that could actually be adopted into law or practice. I think that would make the project even stronger and give them a real sense of how advocacy can lead to real change.

—Dan Slowik

Student reflection

The city hall project to me was eye opening/ informative. I learned about issues in the community and was able to see a way to fix them. My group and I had a fun time even though it was a little scary.

—Jackson S.



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