

## **■**ckness and In Health

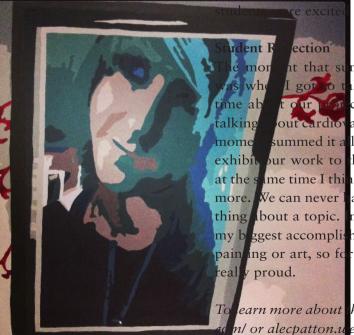
Leader, Alec Patton and Danjuma Quarless Tech High North County

chis 11th-grade interpolation disciplinary project used art, biology, and the essential question "How can I take continy?" All classes and curriculum centered personalized medicine and personal emproper in a more and introduction to experts was a central piece of a National Science Foundation funded wed the opportunity to partner with a researcher for the durch of this project as well as working with mean researchers for duction to experts was a central piece of a National Science Foundation funded wed the opportunity to partner with a researcher for the durch of this project as well as working with mean scripps Translational Science Institute angibles included art, oral history videos, dinterviews with scientists.

months students were engaged in an in depth learning

experience about health and well being. Students created multiple drafts of projects in all classes. They were also engaged in critique sessions that were cross discipline. Across the board,

and proud of their final products.



time about a tribute as a second is an equal opportunity for us to learn more. We can never a lave too much information or know everything about a topic. In addition, showcasing my art was one of my b ggest accomplishments. I have never felt that I am good at painting or art, so for my piece to be put up on the wall, I was really proud.

earn more about his project and others, visit sleader.weebly.

n/ or alecpatton.u eebly.com/ or steamprojectleaders.com/

56 MBoxed Project Gallery 57